

Boys Ranch Independent School District Improvement Plan 2007-2008



Board Approved: October 16, 2007

**Boys Ranch Independent School District
2007-2008 District Improvement Plan**

Mission Statement

Mission:

Boys Ranch Independent School District, an educational institution in partnership with the community, provides a balanced foundation for the mental, physical, emotional, and social development of its students as they prepare to cope with a wide variety of life experiences and to contribute productively to society.

**Boys Ranch Independent School District
2007-2008 District Improvement Plan**

Committee Membership

Classroom Teachers

Lori Novak	Mimi Farley
Debbie Robinson	Mimi Farley
Kristie Brummer	Blakemore
Forrest Hebert	Blakemore
Kenneth Brown	BRHS
Ted Carver	BRHS
Cynthia Duarte	BRHS
Nena Bell	STARR
Cindy Smith	STARR
Tim Crane	Special Education

Non-Teaching Professional

Michelle Ellis	District
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Paraprofessional

Autumn Gentry	Blakemore
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Parent

Tim Nation

Business

Michelle Maikoetter
Randy Carter

Community

Terri Hatfield

Chairperson

Vita Sotelo

Ex-Officio

Paul Jones
Chester Dunavin
Derek Davis
Mike Cheverier
Shelly Allen
Maggie Taylor

Boys Ranch Independent School District 2007-2008 District Improvement Plan

Narrative of Philosophy and Needs Assessment

School Improvement in Boys Ranch Independent School District continues to focus on the school as a teaching-learning system. The belief that a collaborative inquiry process should guide our focus on standards and aligning the instructional process on achieving those standards for every student provides the foundation for our improvement process.

Standards-based education includes agreed upon, high-levels of expectation or performance. These standards provide clear direction, free teacher time to focus on instruction, validate professionalism, and allow for clear accountability.

The collaborative inquiry process involves an eight-step process. These eight steps include:

1. Build shared responsibility and commitment to student learning, vision, and standards.
2. Collect and analyze student data.
3. Identify a learner-centered problem.
4. Set measurable student learning goals.
5. Understand the problem identified within your teaching-learning system.
6. Develop systematic action plans.
7. Take action.
8. Monitor results.

The challenge for the educators in the Boys Ranch Independent School District is to:

- Study and understand program strengths and weaknesses;
- Accept responsibility for student performance;
- Accept responsibility for solving problems;
- Work together across school boundaries; and
- Share success with everyone.

With quality planning, the district will meet these challenges and Boys Ranch Independent School District will ensure that each student entrusted to us receives an education that enables them to reach their highest potential. We want the students in the Boys Ranch Independent School District to be challenged, successful, and well equipped when they graduate or leave the system to pursue whatever they choose with confidence and the knowledge and skills to be successful.

Boys Ranch Independent School District 2007-2008 District Improvement Plan

The process for determining the needs of the Boys Ranch Independent School District began by reviewing the prioritized recommendations listed below. The committee reviewed and assessed the 2006-2007 district improvement plan and determined the progress of each objective and strategy.

A review of data included TAKS results, Adequate Yearly Progress results, PBMAS results, PEIMS data, and Discipline records along with small group processes. After analysis of the data and a review of the 06-07 progress the committee added, revised, or deleted district objectives, strategies, and activities.

Prioritized Recommendations:

- Student accountability issues
- Disruptive student issues
- Safety issues
- Mathematics scores
- Curriculum vertical alignment
- Modeling of positive attitudes by adult faculty
- Transition of new students into BRISD
- Communication between BR/BRISD
- Promotion of Advanced Placement classes
- Parental/Community Involvement

The District Improvement Committee was divided into five subcommittees; each subcommittee was assigned to one of the five district goals.

Boys Ranch Independent School District 2007-2008 District Improvement Plan

Boys Ranch Independent School District 2007-2008 Codes for Funding Key

1. State Compensatory Education	\$ 210,000
2. Title I, Part A-Improving Basic Programs	\$ 497,174
3. Title II, Part D-Enhancing Education Through Technology	\$ 4,999
4. Title V, Part A-Innovative Programs	\$ 539
5. Title IV, Part A-Safe & Drug-Free Schools & Communities	\$ 5,266
6. Title II, Part A-Teacher & Principal Training & Recruiting	\$ 9,532
7. Title III, Part A-English Language Acquisition	\$ 844
8. Title I, Part C-Carl D. Perkins	\$ 15,000

Boys Ranch ISD utilized the REAP program to redirect 100% of Title II, Part A, Title II Part D, Title IV, Part A and Title V, Part A funds into Title I, Part A. These funds will be used to upgrade the Title I, Part A school wide programs at all campuses. 100% of Title III, Part A funds is contracted out to Region 16 under a shared service agreement.

Boys Ranch ISD total low income percentage: 82.20%; \$206,138 state compensatory education funds and 6 FTEs will be used to upgrade the Title I, Part A school wide programs at all campuses.

**Boys Ranch Independent School District
2007-2008 District Improvement Plan**

Boys Ranch ISD
State Compensatory Expenditures
2006-2007

CAMPUS	POSITION/DESCRIPTION	SALARY & BENEFITS EXPENDITURE	FTE
STARR Academy 003	Teachers – AEP	264,006	5
	Principal AEP	79,718	1
	Copier Lease	1200	
	Instructional Materials	13,250	
	Staff Development	5,000	
	AEP Principal Travel/Supplies	4,728	
	DAEP Materials/Supplies	600	
STARR Academy Total		368,502	
High School – 001	Summer School	15,200	
Middle School – 041	Summer School	8,200	
Elementary School – 101	Summer School	7,200	
District Totals		399,102	6

**Boys Ranch Independent School District
2007-2008 District Improvement Plan**

**BRISD Board of Trustees
District Goals**

Adopted January 18, 2006

Goal #1

BRISD students and teachers will have a safe and secure environment in which to learn and teach.

Goal #2

BRISD will provide a curriculum that addresses the full range of needs and capabilities of the student body.

Goal #3

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas “Academic Excellence Indicator System.”

Goal #4

BRISD administration and staff will uphold and enforce district rules and policies providing a strong positive environment for student learning.

Goal #5

BRISD in partnership with Boys Ranch will maintain an open, honest line of communication to enhance future planning, current programs, and day-to-day operations and tightly integrate the offerings and operations of the school district with Boys Ranch and its Model of Care.

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #1:

BRISD students and teachers will have a safe and secure environment in which to learn and teach.

DISTRICT PERFORMANCE OBJECTIVE: BRISD will reduce the number of discipline referrals by 25% as reported to PEIMS.

Strategies/Activities	Resources				Performance Evaluation		
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Establish baseline data with the 2007 Summer PEIMS.	PEIMS 425 Records	None	Maggie Taylor Paul Jones	October, 2007	PEIMS data	PEIMS data	
Provide training on “bullying”, temper control and anger management	Rachel’s Challenge Presenter	3,800 Title I	Rhonda Urbanczyk	September, 2007	Monthly Discipline Reports	Reduction in the number of discipline reports	
Utilize At-risk counselors to provide on-going training for students who have a history of physical assaults	TBD by counselors	Local Funds	At-Risk counselors	August 2007- May 2008	Six weeks progress reports on student’s involved in counseling	Reduction in the number of discipline reports	
Use BR support of Intervention Specialists	Job description	Local funds	Vita Sotelo Mark Strother	2007-2008 school year	Principal/Intervention Specialist conferences	Increased BR/BRISD contacts regarding student issues	
Create a secondary ISS placement off campus.	Remodel Scott gym to support DAEP/ISS rooms	BR funds Local Funds	Vita Sotelo Mark Strother Paul Jones	December 2007	Move into remodeled facility	Reduction in number of ISS placements	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #1:

BRISD students and teachers will have a safe and secure environment in which to learn and teach.

DISTRICT PERFORMANCE OBJECTIVE: By the end of the 2007-2008 school year, referrals to ISS of special education students will decrease 30% as measured with the 2008 PEIMS Discipline reports.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Staff development on behavioral techniques including Texas Behavioral Support Initiative	Training materials from Region 16 TBSI online training	IDEA B state and local funds	Maggie Taylor Campus Principals	August 2007- December 2008	Certificate of Completion	PBMAS PEIMS Discipline Reports	
Develop strategies for a Continuous Improvement Plan	Focused Data Analysis Materials	IDEA B state and local funds	Maggie Taylor FDA committee members	November – December 2007	PEIMD data	PBMAS Results	

DISTRICT PERFORMANCE OBJECTIVE: BRISD will conduct campus security audits on each campus.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Establish a District-wide safety audit team	List of required members	None	Paul Jones	December 2007	List of individuals of safety audit team	Report to School Board	
The Safety audit team will conduct safety audits on all four campuses.	Safety Audit Campus Check List	Printing costs Local funds	Paul Jones Safety Audit Team	January 2008- May 2008	Recommendations from Safety Audit Team	Report to School Board	
Each Campus will assemble an incident command kit.	Safety command kit resources	\$1,000 Title IV	Paul Jones Campus Principals	January 2008	Command Kits at each campus	Report to School Board	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #1:

BRISD students and teachers will have a safe and secure environment in which to learn and teach.

DISTRICT PERFORMANCE OBJECTIVE: 100% of students will participate in the Safe and Drug Free Schools and Community funded programs.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Each campus will provide Safe and Drug Free and Character Education Activities;	TBD by At-Risk Counselors Kyle Bracey	Campus Budget Title I \$500	At-Risk Counselors	August 2006- May 2007	Calendar of activities for each campus	PEIMS Discipline Reports	
BRISD will hold a minimum of two Health Advisory Meetings per year	Meeting Agendas	Local	Paul Jones	2006-2007 School Year	Sign-in Sheets w/minutes of meetings	Report to District Leadership Committee	
BRISD will implement a dating violence policy	Board policy Code of Conduct	None	Paul Jones Campus principals Jerry Overman	2006-2007 School Year	Monthly discipline records	PEIMS discipline records	
BRISD will purchase three Automated External Defibrillators	AEDs	\$3,435.00 Local	Paul Jones	August 2007	Requisition	Placement of AEDs in close proximity to school-utilized areas.	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL: #2

BRISD will provide a curriculum that addresses the full range of needs and capabilities of the student body.

DISTRICT PERFORMANCE OBJECTIVE: The BRISD curriculum department will expand the pre-AP program to the middle school grades.

Strategies/Activities	Resources				Performance Evaluation		
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Offer Pre AP English for 8 th graders.	Course Catalog	Local Funds	Derek Davis Rhonda Urbanczyk	2007-2008 School year	# of students Enrolling in Pre-AP class	AP enrollment Numbers/ # Taking AP exams	
Discuss opportunities for adding Pre AP American History for 8 th graders.	campus improvement meeting agendas	None	Derek Davis Rhonda Urbanczyk	2007-2008 school year	Class added to available courses	Student pre-registration numbers	
Provide teachers with appropriate AP Institute training opportunities	Training materials	Local Funds	Vita Sotelo	Summer 2008	teacher preparation as observed in classroom walk-throughs	AP scores ACT/SAT scores	

DISTRICT PERFORMANCE OBJECTIVE: BRISD curriculum department will participating in the College Board AP Course Audit.

Strategies/Activities	Resources				Performance Evaluation		
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Submit AP curriculum to the College Board for AP Course Audit	College Board Material	Campus printing budget	Vita Sotelo Mike Cheverier AP teachers	January 2007-May 2007	Submitted AP curriculum	AP Course Authorization	
Staff Development for completing AP Course Audit	College Board Training Materials	Local AP funds	Vita Sotelo	January 2007	Submitted AP Curriculum	AP Course Authorization	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

**Boys Ranch Independent School District
2007-2008 District Improvement Plan**

DISTRICT GOAL: #2

BRISD will provide a curriculum that addresses the full range of needs and capabilities of the student body.

DISTRICT PERFORMANCE OBJECTIVE: By the end of the 2007-2008 school year, all grades tested will meet the state and federal math standards on the TAKS mathematics test.

Resources				Performance Evaluation			
Strategies/Activities	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
All grades will use the district math curriculum and resources.	CSCOPE	\$5,225.00 Title I funds	Vita Sotelo	2007-2008 school year.	6 week Assessment results	TAKS results	
Campus specific TAKS mathematics tutorials	Teacher selected materials	Title I funds	Campus principals and teachers	2007-2008 school year.	Assessment and Benchmark results	TAKS results	
Campus specific TAKS academy	Teacher selected materials	Title I funds	Campus principals and teachers	2007-2008 school year.	Assessment and Benchmark results	TAKS results	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL: #2

BRISD will provide a curriculum that addresses the full range of needs and capabilities of the student body

DISTRICT PERFORMANCE OBJECTIVE: BRISD curriculum department will enhance the Career and Technology program to include the components of the “Achieve Texas” plan as outlined by the Texas Education Agency.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Define coherent sequence of courses aligned to specific career pathways	TEA PEIMS Courses College Catalogs	None	Maggie Taylor Mike Cheverier Ann Dunavin	2007-2008 school year	Student four year graduation plans	CTE FTEs AEIS PBMAS	
Provide career awareness activities K-12	TBD by Campus Counselors	\$250 Carl Perkins	Counselors Principals	2007-2008 school year	Counselor Program Plan	Staff Surveys	
Add the career pathway on the four year graduation plan	Graduation plan software	\$250 Carl Perkins	Maggie Taylor Mike Cheverier Ann Dunavin	2007-2008 school year	Online four year graduation plans	CTE FTEs AEIS	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL: #2

BRISD will provide a curriculum that addresses the full range of needs and capabilities of the student body

DISTRICT PERFORMANCE OBJECTIVE: BRISD curriculum department will provide a comprehensive aligned curriculum and appropriate instructional strategies that impact the achievement of identified at-risk students.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Campuses will provide support programs for students at-risk of failing.	At-Risk student forms Campus based program descriptions	Title I Local Funds	Campus Principals Teachers	2007-2008 school year	District assessments Benchmark tests	TAKS results	
BRISD will provide an alternative instructional setting for any BRISD at-risk student (STARR)	STARR teachers Facility Teacher materials/supplies	State Comp Ed Title I State funds Local funds	Vita Sotelo Shelly Allen	2007-2008 school year	6 week grading reports Discipline reports	TAKS results Discipline reports	
The District will Hire a teacher mentor to support curriculum and instruction.	Job Description	IDEA B \$60,000	Vita Sotelo	July 2007	Increased student achievement as evidenced by grade reports	TAKS results Increased graduates Decreased dropouts	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System

DISTRICT PERFORMANCE OBJECTIVE: By the end of the 2007-2008 school year, all English as a Second Language (ESL) students will meet the state/federal passing requirements on all sections of TAKS.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Evaluate campus instructional needs by disaggregating benchmark data, six weeks grades, and results for LEP students.	DMAC District Benchmarks Reports Grade Reports	Title I funds DMAC ESC Contract \$3,668	Michelle Ellis Campus Principals Teachers	August 2007-May 2008	Assessment Results	TAKS results PBMAS	
Staff development focused on ESL instructional strategies	Region 16	Title III funds ESC SSA	Campus principals Teachers	August 2007-May 2008	Assessment Results	TAKS results PBMAS	
Campus Specific tutorials and/or TAKS Academies	Teacher selected materials	Local funds Title I	Campus Principals Teachers	August 2007-May 2008	Assessment Results	TAKS results PBMAS	
Enhance education through technology	Nova Net A+ On line tutorials Video streaming DKC	Title I funds ESC contract \$14,628	Michelle Ellis Campus Principals Technology Support Staff	August 2007-May 2008	Assessment Results	TAKS results PBMAS	
HS LEP students will take the PSAT/SAT/ACT	Testing materials	None	Academic Counselors	August 2007-May 2008	# of students registered for PSAT/SAT/ACT	PSAT/SAT/ACT results	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System.

DISTRICT PERFORMANCE OBJECTIVE: By the end of the 2007-2008 school year, all Career and Technology students will meet the state and federal passing requirements on all sections of TAKS.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Disaggregate TAKS results, benchmark results, and six week grades to guide instruction.	DMAC Benchmark reports Six week grades	Title I ESC contract High School Allotment funds	Mike Cheverier CTE Teachers Student Success Coordinator	August 2007- May 2008	Assessment results	TAKS Results PBMAS	
Increase CTE student RHS/DAP graduation rate	TBD by Academic Counselor	High School Allotment funds	Mike Cheverier Ann Dunavin	August 2007- May 2008	4 year graduation plans	TAKS results PBMAS	
Enhance instruction through technology specific to a career pathway and mastery of the TEKS	Equipment aligned to business and industry standards	Technology Funds Campus Budget	Michelle Ellis CTE Teachers	August 2007- May 2008	Equipment inventory Purchase Orders	TAKS Results PBMAS	

DISTRICT PERFORMANCE OBJECTIVE: BRISD will have one trained District Migrant Identification and Recruiting personnel for the 2007-2008 school year as required by the Texas Education Agency.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Annual training for identification and recruitment of migrant students	ID&R Manual provided by Reg. 16	Minimal travel fees	Maggie Taylor	August 2007	Certificate of Attendance	Certificate of Eligibility	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System.

DISTRICT PERFORMANCE OBJECTIVE: By the end of the 2007-2008 school year, 100% of GT students will meet the state/federal passing requirements for commended performance on all sections of TAKS.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Identify and refer students for GT screening	GT Referral Packet	District GT funds	Maggie Taylor Campus Principals District GT Committee	August 2007- May 2008	GT Assessment results	TAKS results	
Campuses will analyze benchmark data, six weeks grades, TAKS results and differentiate instruction	DMAC Benchmark reports Grade reports	Title I ESC Contract \$1,634	Campus Principals Teachers District GT Coordinator Technology Support Staff	August 2007- May 2008	Assessment Results	TAKS results	
Enhance differentiated education through technology	Computers Multimedia equipment Video Streaming DKC	Technology funds Title I ESC Contract \$504	Campus Principals Teachers District GT Coordinator Michelle Ellis	August 2007- May 2008	Assessment results	TAKS results	
GT seniors will graduated on the Distinguished Achievement Program	Required Courses	Campus Budget	Academic Counselor	August 2007- May 2008	4 year graduation plans	HS Diploma AEIS PBMAS	
GT students enrolled in AP courses will take the AP Exam	Practice tests	Campus Budget	AP instructors Academic Counselor	May 2008	AP enrollment	AP scores AEIS	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System.

DISTRICT PERFORMANCE OBJECTIVE: The BRISD dropout rate will maintain at less than 1% and the completion rate will maintain at greater than 90%.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
The District shall offer a summer school program for credit recovery and/or credit accrual.	Curriculum Information provided by the regular teacher	Title I AYP funds Local funds	Campus principals Teachers Counselors	June 2008-July 2008	Progress Reports Assessments	Final earned Grades/credits	
STARR will offer a credit recovery and accrual program	API Modules	Title I funds \$1227	Vita Sotelo Shelly Allen	2007-2008 school year	Progress Reports	Credits Earned	
Each campus will provide supplemental instructional settings for students who have failed or who are at-risk of failing TAKS.	Appropriate curriculum and instructional materials Individual Item Analysis for each student DMAC	Title I funds Local funds	Campus principals Teachers	August 2007- April 2008	Assessments Benchmarks	TAKS results	
The District will provide a summer school program for students at risk of failing.	Appropriate curriculum and instructional materials Reports from regular teachers DMAC	AYP funds Title I funds Local funds	Vita Sotelo Campus principals Teachers	June 2008-July 2008	Summer school progress reports	TAKS results	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System.

DISTRICT PERFORMANCE OBJECTIVE: During the 2007-2008 school year, 100% of 8th through 12th grade students will be provided information to help prepare them to make educational and career choices beyond high school.

Strategies/Activities	Resources				Performance Evaluation		
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
The District will support admission and financial aid informational sessions for parents and students, including: *Texas Grant * Teach for Texas Grant *Various graduation plans	Informational brochures College information Scholarship information	Local funds	Campus Principals Ann Dunavin Rhonda Urbanczyk	2007-2008 school year	Recommended Graduation Plan #s Distinguished w/Honors Graduation Plan #s Number of students taking ACT and SAT tests	Number of students entering post-secondary institutions	
The district will offer various job shadowing opportunities	Contacts with employers	Local funds	Ann Dunavin Rhonda Urbanczyk	2007-2008 school year	Career pathways defined	Number of students entering post-secondary institutions/employment	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System.

DISTRICT PERFORMANCE OBJECTIVE: By the end of the 2007-2008 school year, the number of special education students taking off level assessment will not exceed the 2% cap as required.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Staff Development focus on inclusion in the general education classroom	Region 16 CSCOPE	IDEA B State and local funds	Maggie Taylor Campus principals Teachers	August 2007 – May 2008	Grade reports ARD expectations	TAKS Results PBMAS	
Full participation of special education students in benchmark assessments	District Benchmark assessments	IDEA B State and local funds	Maggie Taylor Campus principals Teachers	August 2007- May 2008	Benchmark assessment results ARD expectations	TAKS result PBMAS	
Staff Development in the ARD decision making process	Region 16	IDEA B State and local funds	Maggie Taylor Campus principals	2007-2008 school year	Assessment results ARD expectations	TAKS results SDAA II results PBMAS	
Staff Development on Response to Intervention	Training Materials Region 16	ESC Contract Title I funds	Maggie Taylor Campus principals	2007-2008 school year	Certificate of Attendance	TAKS Results PBMAS	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System.

DISTRICT PERFORMANCE OBJECTIVE: By the end of the 2007-2008 school year, all dyslexia students demonstrate a minimum of 70% on the TAKS Reading test.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Teachers will identify and refer struggling readers for dyslexia screening	Dyslexia Screening Packet	Local funding	Maggie Taylor Campus Principal Tamara Todd	August 2007- May 2008	Assessment Results	TAKS results	
Students identified as At-Risk on the K-3 TPRI will receive accelerated instruction and intervention	TPRI screening materials	AMI/ARI Funds \$1000.00	Chester Dunavin Tamara Todd Classroom Teachers	August 2007- May 2008	TPRI results	TAKS results TPRI results PBMAS	
At-risk students struggling in reading at the middle school will enroll in a reading course	Appropriate reading strategies CSCOPE	Local funds	Academic counselors Campus principals	August 2007- May 2008	Assessment results Class schedules	TAKS results Semester grades PBMAS	
Provide dyslexia instructor with staff development targeting dyslexia screening, instructional practices, and interventions	Training materials	Title I ESC contract	Maggie Taylor Region 16	August 2007- May 2008	Evidence of teacher preparation: Lesson plans and walk-throughs	TAKS results Semester Grades TPRI results	

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #3:

All students attending BRISD will meet required state/federal criteria and measures required by “No Child Left Behind” and the Texas Academic Excellence Indicator System.

DISTRICT PERFORMANCE OBJECTIVE: BRISD will recruit and retain highly qualified and responsible staff members to ensure student success and outstanding accountability ratings.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Recruit prospective employees at the WTAMU job fair	Table display Job applications Job postings Benefits information	Local Funds	Vita Sotelo Laura Lee Ehlers	Spring 2008	Pool of qualified applicants	Recommendation to Board of Trustees for highly qualified employees	
Post BRISD job openings in a variety of sites WT career Center Texas Tech Region 16 TASA website BRISD website	Job posting Job description Application	Local Funds	Laura Lee Ehlers	Spring 2008	Pool of qualified applicants	Recommendation to Board of Trustees for highly qualified employees	
BRISD will offer a reimbursement program for HQ paraprofessionals.	SBEC training materials	SBEC fees Title I funds	Vita Sotelo	2007-2008 school year	Paraprofessional certifications	Number of HQ paraprofessionals	
Increase the mileage stipend	Board approval	Local funds	Vita Sotelo	2007-2008 school year	Teacher retention rates	Teacher attrition rates	
Decrease the school day to seven hours	None	None	Vita Sotelo	2007-2008 school year	Teacher retention rates	Teacher attrition rates	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

**Boys Ranch Independent School District
2007-2008 District Improvement Plan**

DISTRICT GOAL #4:

BRISD administration and staff will uphold and enforce district rules and policies providing a strong positive environment for student learning.

DISTRICT PERFORMANCE OBJECTIVE: BRISD will practice effective employment support and professional development for 100% of staff.

Strategies/Activities	Resources			Timeline	Performance Evaluation		
	Materials	Cost Funding	Person(s) Responsible		Formative Evaluation	Summative Evaluation	Progress **
BRISD will provide campus based staff development to promote a positive learning environment for staff and students	TBD by campus		Campus Principal	August 2007	Principal Observations	Staff Evaluations	
The District will provide New Teacher Orientation for the 2007-2008 hires	Orientation materials	Local funds	Vita Sotelo	August 2007	Teachers feedback	Teacher Evaluations	
Campuses will submit Staff Development plans for the 2008-2009 school year.	Needs assessment	None	Campus Principal	March 2008	Campus staff development plans	Staff Development presenters scheduled for August 2008	
Provide Teacher Collaboration Time each Friday	Campus Agendas	Local Funds	Vita Sotelo Campus Principals	2007-2008 school year	Increased student achievement	TAKS Scores Progress Reports	
BRISD and Technology Department will provide staff development and Training	Technology Needs Assessment	Local Funds	Campus Principals Michelle Ellis	2007-2008 school year	Integration of technology in the classroom	TAKS Scores Progress Reports	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #5:

BRISD in partnership with Boys Ranch will maintain an open, honest line of communication to enhance future planning, current programs, and day-to-day operations and tightly integrate the offerings and operations of the school district with Boys Ranch and its Model of Leadership and Service.

DISTRICT PERFORMANCE OBJECTIVE: 100% of BRISD campuses will provide a minimum of four (4) opportunities per school year for parents to interact with faculty and students.

Strategies/Activities	Resources			Performance Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress **
Align with homelife schedule to plan parental involvement campus activities (a) Campus open house fall/spring (b) Two parent/teacher conferences (Sept. and Jan.)	School and Ranch calendars	Title I funds	Campus principal	August 2007- May 2008	Planning meeting minutes	Sign-in sheets and agendas	
BRISD and BR Leadership will meet a minimum of once per six weeks.	Agendas	None	Vita Sotelo Mark Strother	2007-2008 School year	Increased communication	Increased student achievement Decrease in student discipline referrals	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue

Boys Ranch Independent School District 2007-2008 District Improvement Plan

DISTRICT GOAL #5:

BRISD in partnership with Boys Ranch will maintain an open, honest line of communication to enhance future planning, current programs, and day-to-day operations and tightly integrate the offerings and operations of the school district with Boys Ranch and its Model of Leadership and Service.

DISTRICT PERFORMANCE OBJECTIVE: Homelife will have daily access to student information regarding school.

Strategies/Activities	Resources			Timeline	Performance Evaluation		
	Materials	Cost Funding	Person(s) Responsible		Formative Evaluation	Summative Evaluation	Progress **
Information will be provided via email regarding: <ul style="list-style-type: none"> • student behavior • assignments • positive news • school activities 	Access to computers with Outlook	None	Campus Administrators Technology Support Staff	August 2007- May 2008	Emails sent to teams and parents	Survey results	
Update the BRISD website	Website training and information	Local	Paul Jones	December 2007	BRISD staff feedback	Community feedback	

** Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No progress 5. Discontinue