

## ***2007-08 School Report Card***

***School Name: MIMI FARLEY ELEMENTARY***

***School Number: 180901101***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2006-07)  
Commended on Reading/ELA  
Commended on Science***

***District Name: BOYS RANCH ISD***

***2008 District Accountability Rating: Academically Acceptable***

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District Name: BOYS RANCH ISD

School Enrollment: 58  
Grade Span: KG - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	83%	97%	91%	*	*	90%	*	*	88%
	2007	88%	85%	95%	86%	*	*	86%	*	*	78%
Mathematics	2008	80%	58%	94%	69%	*	*	69%	*	*	50%
	2007	77%	62%	91%	81%	*	*	83%	*	*	72%
Writing	2008	93%	91%	96%	> 99%	*	*	> 99%	*	*	> 99%
	2007	92%	94%	94%	92%	*	*	91%	*	*	83%
Science	2008	74%	62%	91%	69%	*	*	71%	*	*	73%
	2007	66%	64%	81%	88%	*	*	86%	*	*	80%
All Tests	2008	72%	50%	90%	64%	*	*	67%	*	*	53%
	2007	67%	51%	84%	68%	*	*	71%	*	*	53%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2007	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	32%	67%	*	*	*	*	*	*	*
	2007	49%	54%	57%	*	*	*	*	*	*	*
Mathematics	2008	36%	24%	57%	*	*	*	*	*	*	*
	2007	34%	38%	57%	*	*	*	*	*	*	*

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	12%	< 1%	3%	< 1%	*	*	< 1%	*	*	*
2007	12%	13%	5%	13%	*	*	< 1%	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	94%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*
2007	94%	88%	99%	88%	*	*	> 99%	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	19%	8%	19%	*	*	21%	*	*	27%
2007	18%	25%	12%	25%	*	*	21%	*	*	33%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	92%	88%	98%	88%	*	*	86%	*	*	82%
2007	90%	87%	96%	87%	*	*	85%	*	*	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	78.0%	*	*	*	-	*	*	-	-	*
2006	74.4%	*	*	*	-	*	-	-	-	*
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2008	15%	40%	7%	40%	*	*	46%	*	*	40%
2007	15%	20%	9%	20%	*	*	15%	*	*	22%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2008	91%	73%	98%	73%	*	*	69%	*	*	60%
2007	91%	80%	95%	80%	*	*	85%	*	*	78%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2007	77.5%	*	*	*	-	*	-	-	-	*
2006	73.8%	*	*	*	-	*	-	-	-	*

TEXAS EDUCATION AGENCY  
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<b>Attendance Rate</b>										
2006-07	95.5%	98.4%	96.5%	97.8%	*	97.4%	97.8%	-	-	99.2%
2005-06	95.5%	98.4%	96.6%	97.8%	*	98.7%	97.8%	-	-	99.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	18.9	5.0	18.5	5.0
Grade 1	18.9	7.0	17.4	7.0
Grade 2	19.0	6.0	18.8	6.0
Grade 3	19.0	10.4	17.9	10.4
Grade 4	19.6	6.9	18.5	6.9
Grade 5	22.2	9.2	23.3	9.2
Grade 6	21.4	4.4	17.7	-
Mixed Grades	22.4	-	24.5	-
<b>Number of Students per Teacher</b>	14.5	4.6	14.4	5.1
<b>Instructional Staff Percent **</b>	64.0%	78.9%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	76.0%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,274	\$13,907
Instruction (11,95)			\$4,025	\$10,278
Instructional-Related Services (12,13)			\$183	\$950
Instructional Leadership (21)			\$66	\$280
School Leadership (23)			\$376	\$2,033
Support Services-Student (31,32,33)			\$251	\$348
Other Campus Costs (35,36,51,52,53)			\$373	\$18

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).