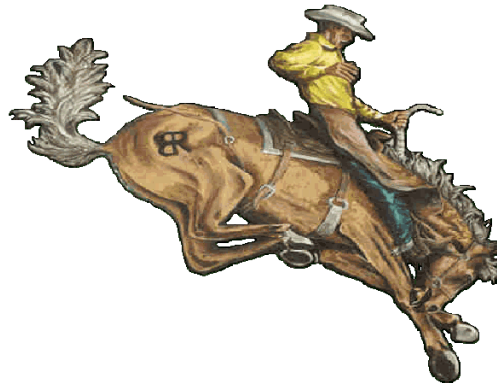


# Blakemore Middle School



## Campus Improvement Plan

2006-2008

*Boys Ranch Independent School District*

*Mission Statement*

*Boys Ranch Independent School District, an educational institution in partnership with the community, provides a balanced foundation for the mental, physical, emotional, and social development of its students as they prepare to cope with a wide variety of life experiences and to contribute productively to society.*

*Blakemore Middle School*

*Mission Statement*

*Blakemore Middle School is committed to developing all students' academic competence, social skills, and self-responsibility necessary to achieve success through their school years and into the world of work.*

**Campus Site-Based Committee  
Blakemore Middle School**

<b>2006-2007</b>	<b>2007-2008</b>
<p style="text-align: center;">           Kristie Brummer (teacher) — 2<sup>nd</sup> term            Jackie Selman (teacher) — 2<sup>nd</sup> term            Joanne Martinez (teacher) — 2<sup>nd</sup> term            Sherri Braddock (teacher) — 1<sup>st</sup> term            Rusty Jones (teacher) — 1<sup>st</sup> term            Bobbie Pate (teacher) — 1<sup>st</sup> term            Lori Vincent (teacher) — 1<sup>st</sup> term            Renee Miller (paraprofessional) — 1<sup>st</sup>-term            Mark Reasor (Principal)            Mel Jones (Business Representative)            Randy Neill (Community Representative)            Mike Lowe (Parent Representative)            Rhonda Urbanczyk (District Representative)         </p>	<p style="text-align: center;">           Chuck Bailey (teacher)-1<sup>st</sup> term            Michelle Bellah (teacher) 1<sup>st</sup> term            Sherri Braddock (teacher) 2<sup>nd</sup> term            Kristie Brummer (teacher)- 3<sup>rd</sup> term            Derek Davis (Principal)            Sid Harper (paraprofessional) – 1<sup>st</sup> term            Sarah James (teacher)-1<sup>st</sup> term            Ann Morgan (teacher)-1<sup>st</sup> term            Amy Reid (teacher) – 1<sup>st</sup> term            Mike Pacino – (Business Representative)            Randy Lindquist – (Community Representative)            Mike &amp; Yolanda Myers – (Parent Representative)            Rhonda Urbanczyk (District Representative)         </p>

## **Narrative**

Blakemore Middle School is located in Boys Ranch, Texas, at 30 Julian Bivins Boulevard. The current enrollment for grades six through eight is 79 students. The Blakemore Middle School faculty consists of a dedicated team of professionals who take a special interest in students both academically and socially. Blakemore Middle School is located in the heart of Cal Farley's Boys Ranch residential foster care facility. Site-based decision making has been part of the communication process for several years. The faculty strives to provide a foundation that will ensure success beyond academics. Students are strongly encouraged to take part in as many extra-curricular activities as possible.

## **Parent and Community Involvement**

The care providers and house parents are an integral part of Blakemore Middle School's initiatives. Blakemore Middle School utilizes Title I Parental Involvement Committee meetings to communicate school policies, needs, and guidelines. This provides a vital link between Boys Ranch Independent School District and Cal Farley's Boys Ranch.

## **Academics**

Blakemore Middle School received an "academically unacceptable" rating based upon scores from the 2005-2006 TAKS results. Beginning in July of 2006, a comprehensive intervention plan has been implemented to address the area of math. Part of this Campus Improvement Plan includes the findings of the Campus Intervention Team assigned to the Blakemore Middle School campus. Blakemore Middle School received an "academically acceptable" rating based upon scores from the 2006-2007 TAKS results. Our academic goals for the 2007-2008 school year will be to improve upon the 2006-2007 scores in math, as well as all core subjects.

## **Technology**

Each classroom is equipped with a teacher's computer and three or more student computers. There is also a computer lab with twelve student computers and a mobile computer cart equipped with sixteen lap top computers. Blakemore Middle School was the recipient of a private donation which was used to purchase a new computer projection system for the middle school library. Boys Ranch Independent School District is the benefactor of technological support from Cal Farley's Boys Ranch. For the 2007-2008 school year Blakemore Middle School purchased 5 new LCD projectors and added 5 additional computers in the computer lab to help upgrade and accommodate technological needs.

## **Special Education**

Approximately 21% of the students at Blakemore Middle School have been identified for Special Education services. There is one certified Special Education teacher who serves as the teacher for resource classes and also as an inclusion teacher. Blakemore Middle School began the 2006-2007 school year with three inclusion teacher's aides and added in fourth inclusion teacher's aide during the second six weeks in order to better meet the needs of the students. The same services will continue for the 2007-2008 school year.

The Site-Based Committee sited five areas for consideration in the development of the Campus Improvement Plan.

### **Curriculum and Instruction**

- Departmental meetings regarding curriculum changes in order to prepare for the upcoming school year.
- Vertical alignment planning between elementary, middle school, and high school included as part of beginning of the year in-service.
- Comprehensive tutorial planning to meet the needs of all students.
- Review Gifted & Talented scheduling.
- Integration of Curriculum Collaborative (C-SCOPE) as a curriculum guide and support for classroom instruction.

### **Communications**

- Increased communications between Blakemore Middle School and Cal Farley's Boys Ranch care providers. Schedule Open House for parents more than once during the school year.
- 5<sup>th</sup> grade orientation at the end of the current school year to acquaint incoming students with the teachers and students of Blakemore Middle School.
- 8<sup>th</sup> grade transition activities at the end of the current school year to acquaint outgoing students with the teachers and students of Boys Ranch High School.

### **Technology**

- In-service opportunities designed to update teachers on current instructional technology and resources.
- Survey faculty and staff for technology needs and make recommendations.

### **Discipline**

- Develop a campus discipline to address the specific needs of Blakemore Middle School.

- In-service opportunities designed to address classroom management and rewards for good behavior.
- Implementation of a committee or liaison to formulate a list of acceptable dress for BRISD and Cal Fancy's Boys Ranch.
- Implementation of positive discipline plan designed to promote and recognize positive student behavior.

### **School Safety**

- Develop a comprehensive school safety plan in conjunction with Cal Farley's Boys Ranch.

### Boys Ranch Independent School District – TAKS Results

Grade	Population	2006		2007		2008							
		Reading	Math	Reading	Math	Reading	Math						
6	All Students	73%	55%	91%	36%								
	Hispanic	75%	100%	-	-								
	White	72%	44%	93%	43%								
	African American	-	-	100%	-								
	Econ. Disadvantaged	67%	50%	87%	33%								
	LEP	-	-	-	-								
	Gifted/Talented												
	At-Risk												
	Special Education	-	-	100%	-								
Grade	Population	2006			2007			2008					
		Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing			
7	All Students	64%	27%	63%	88%	77%	92%						
	Hispanic	33%	33%	33%	67%	67%	80%						
	White	72%	33%	69%	90%	80%	100%						
	African American	-	-	-	-	-	-						
	Econ. Disadvantaged	56%	11%	53%	82%	67%	95%						
	LEP	-	-	-	50%	-	50%						
	Gifted/Talented												
	At-Risk												
	Special Education	33%	-	-	50%	100%	-						
Grade	Population	2006				2007				2008			
		Read- ing	Math	Social Studies	Science	Read- ing	Math	Social Studies	Science	Read- ing	Math	Social Studies	Science
8	All Students	69%	43%	76%	76%	74%	52%	87%	65%				
	Hispanic	33%	-	38%	38%	-	-	100%	-				
	White	81%	54%	85%	85%	81%	62%	86%	76%				
	African American	50%	100%	100%	100%	50%	-	100%	0%				
	Econ. Disadvantaged	67%	38%	74%	74%	73%	50%	86%	64%				
	LEP	33%	-	33%	33%	-	-	-	-				
	Gifted/Talented												
	At-Risk												
	Special Education	57%	20%	60%	80%	33%	33%	67%	33%				

**BLAKEMORE MIDDLE SCHOOL  
CAMPUS GOALS  
2006-2008**

**GOAL: #1**

Blakemore will provide a safe and secure environment for the teachers and students in which to teach and learn.

**GOAL: #2**

Blakemore will provide a curriculum that addresses the full range of needs and capabilities of the student body.

**GOAL: #3**

Blakemore administration and staff will uphold and enforce district rules and policies providing a strong positive environment for student learning.

**GOAL: #4**

Blakemore in partnership with Boys Ranch will maintain an open, honest line of communication to enhance future planning, current programs, and day-to-day operations and will tightly integrate the offerings and operations of the school district with Boys Ranch and its Model of Care

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**CAMPUS GOAL: #1 Blakemore will provide a safe and secure environment for the teachers and students to teach and learn.**

**CAMPUS PERFORMANCE OBJECTIVE:** Blakemore will reduce the number of discipline referrals by 25% as reported to PEIMS.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Establish baseline data with the 2007 summer PEIMS	PEIMS 425 Records	None	Derek Davis Rhonda Urbanczyk	October, 2006 & 2007	PEIMS data	PEIMS data	2	NA
Provide training on “bullying”, temper control and anger management	Rachel’s Challenge Presenter	Local Funds	Rhonda Urbanczyk	September 2007	Monthly Discipline Reports	Reduction in the number of discipline reports	2	NA, I
Use BR support of Intervention Specialists	Job Description	Local Funds	Derek Davis Chris Chandler Adrian Jackson	September 2006-May 2008	Principal/Intervention Specialist conferences	Increased BR/BRISD contacts regarding student issues	3	NA, R
Implement a positive school wide discipline plan	PEIMS 425 Records	Local Funds	Derek Davis	September 2007-May 2008	Monthly Discipline Reports	Reduction in the number of discipline reports	3	NA, R
Staff development on behavioral techniques.	SAMA Training	None	Derek Davis Chris Chandler Adrian Jackson	September 2007-May 2008	Monthly Discipline Reports and principal/staff conferences.	Reduction in the number of discipline records	3	PD

\*\* Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue

SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA-Student Assistance, I-Coordination of Programs

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**CAMPUS GOAL: #1 Blakemore will provide a safe and secure environment for the teachers and students to teach and learn.**

**CAMPUS PERFORMANCE OBJECTIVE:** By the end of the 2007-2008 school year, referrals to ISS of special education students will decrease 30% as measured with the 2008 PEIMS Discipline reports.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Staff development on behavioral techniques including Texas Behavioral Support Initiative	Training from Region 16	IDEA B state and local funds	Maggie Taylor Derek Davis	August 2007- December 2008	Certificate of completion	PBMAS PEIMS Discipline Reports	4	PD
Develop strategies for a Continuous Improvement Plan	Focused Data Analysis	IDEA B state and local funds	Maggie Taylor Derek Davis	October 2007-May 2008	PEIMD data	PBMAS Results	4	R, NA

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

*\*\**

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA-Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**CAMPUS GOAL: #1 Blakemore will provide a safe and secure environment for the teachers and students to teach and learn.**

**CAMPUS PERFORMANCE OBJECTIVE:** Blakemore Middle School will implement a comprehensive school wide safety plan.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Conduct monthly fire drills	Plans posted	None	Mark Reasor Derek Davis	Aug. 2006 ongoing	Assessment of drill	Calendar of drills conducted	3	NA
Conduct two tornado drills per school year.	Plans posted	None	Mark Reasor Derek Davis	Aug. 2006 ongoing	Assessment of drill	Calendar of drills conducted	3	NA
Conduct four lockdown drills per year.	Plans posted	None	Mark Reasor	Oct. 2006 ongoing	Assessment of drill	Calendar of drills conducted	3	NA
Form a campus safety committee to conduct a campus safety audit	Safety Audit	None	Mark Reasor Derek Davis Campus Committee	Nov. 2006 ongoing	Completion of safety audits by Report of campus safety committee	Report of findings from safety audit	3	NA
Staff development and updates of MSDS manual.	Manual on record in office, District training	None	Derek Davis Carolyn Green Trainers	Aug. 2006 ongoing	Planning and record of attendance at training	Year end assessment of compliance	1	PD
Campus principal will update all fire and evacuation plans	Plans Posted	None	Mark Reasor Derek Davis	Aug. 2006 Ongoing	Review existing plans	Year end assessment	3	NA
Red Ribbon Week	Activities	Title I \$500	Derek Davis Rhonda Urbanczyk	October 2007	Calendar of activities	PEIMS Discipline Reports	2	NA, I

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA -Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**CAMPUS GOAL: #2 Blakemore will provide a curriculum that addresses the full range of needs and capabilities of the student body.**

**CAMPUS PERFORMANCE OBJECTIVE:** By the end of the 2007-2008 school year, all students tested will meet the state and federal math standards on the TAKS mathematics test.

Strategies/Activities	Resources		Performance		Evaluation			Schoolwide Component
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	
Weekly math assessments and quarterly benchmark assessments will be given to track student's success/failure throughout the school year.	Implementation of the "Michael Eaton Math Curriculum" and support with his Web site. Continue In-service support by having Michael Eaton come back for follow up training.	Local:\$1,300.00  Local Included in the original cost of the Michael Eaton contract. Title 1 \$1,125.00.	Mark Reasor, Vita Sotelo, Michael Eaton  Campus math teachers	August 17,2006-December 21, 2007	Weekly math assessments and quarterly benchmarks	TAKS results	5	NA, SA, A
Monthly reviews based upon weekly assessments	Tutorials for identified students. This will consist of a daily 24 minute tutorial	None	Mark Reasor  Campus math teachers	August 2006-May 2007	Weekly math assessment results	TAKS results	5	NA, SA

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA -Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 (Blakemore Middle School)

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Unit assessments will be given to track student progress. Assessment meetings	(C-SCOPE). C-SCOPE will provide the curriculum guidance, instructional support and aligned unit assessments.	Local:\$3,000.00	Derek Davis  Campus math teachers.	August 27, 2007 -May 30, 2008	Unit assessment results	TAKS results	2	NA, A, SA
Daily 24 minute tutorials.	Student performance and unit assessment results.	None	Derek Davis  Campus math teachers	August 2007-May 2008	Report Card grades and unit assessment results	TAKS results	2	NA, SA, A
Tutorials and interventions for identified students.	Three week progress reports	None	Mark Reasor Derek Davis  Campus math teachers	August 2006-May 2008	Three week averages	TAKS results	2	NA, PI
Target all subpopulations by identifying needs and providing differentiated instruction.	Benchmark assessments.	None	Mark Reasor Derek Davis Michelle Ellis Rhonda Urbanczyk	December 2006 & 2007	Benchmark results	TAKS results	2	NA, A

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA -Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Pull out programs for TAKS students (Two days for two math teachers)	Records of attendance	Local \$360	Mark Reasor Derek Davis  Campus math teachers	January 2007-April 2007 January 2008-April 2008	6 weeks report cards	TAKS results	3	NA, SA
Provide a tutorial period for all sixth graders seventh period for TAKS preparation	Master schedule	None	Mark Reasor Derek Davis  JoAnn Martinez Renee Miller Sid Harper Rhonda Urbanczyk	August 17, 2006-May 30, 2008	6 week report cards	TAKS results	2	NA, SA
Utilize A+ software to target math TEKS	A+ Assessment tests	Campus Budget \$200	Mark Reasor Jo Ann Martinez Technical support	August 2006-May 2007	6 Weeks report cards	TAKS results	5	NA
Summer school grades on file	Summer school for identified students	Title 1 funded \$16,00.00	Mark Reasor Derek Davis Vita Sotelo	June 2007 & June 2008	Grades on file	Final average, TAKS results	2	NA,T, SA, I
Transition to Math Curriculum Collaborative for Spring Semester of the 2006-2007 year	Curriculum Collaborative Documents on file	Membership in Region XVI Cooperative. \$3000.00. Title I	Vita Sotelo	January 3, 2007-May 30, 2008	Weekly math assessments and quarterly benchmarks	TAKS results	2	NA, SA

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*  
\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA -Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Utilize Success Maker courseware to improve math performance	Success Maker	District/Title One \$42,450	Derek Davis Rhonda Urbanczyk Renee Miller	August 27, 2007 May 30, 2008	3 week and 6 week progress reports	TAKS results	2	NA, R, I

**CAMPUS GOAL: #2 Blakemore will provide a curriculum that addresses the full range of needs and capabilities of the student body.**

**CAMPUS PERFORMANCE OBJECTIVE:** By the end of the 2007-2008 school year, all students tested will meet the state and federal reading standards on the TAKS reading test.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
All 6 <sup>th</sup> grade students will be provided an enrichment reading period.	Reading Excellence: Word Attack & Developmental Strategies Accelerated Reader Success Maker	Local	Campus Personnel Kristie Brummer	August 17, 2006- May 30, 2008	6 weeks progress reports on students	TAKS results	2	NA, SA
			Renee Miller Rhonda Urbanczyk		3 week progress reports			
Identified 7 <sup>th</sup> and 8 <sup>th</sup> grade students will be provided a reading period.	Kamico Diagnostic and Developmental Series	local	Rachel Stockstill Kristie Brummer	August 17, 2006- May 30, 2008	6 weeks progress reports on students	TAKS results	2	NA, SA

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA -Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Pull out program during regular school day for identified low level reading students.	Reading Excellence: Word Attack & Developmental Strategies	Campus Personnel Budget	Derek Davis Kristie Brummer	January 8, 2007 – April 26, 2008	6 weeks progress reports on students	TAKS results	3	NA, SA
Administer one Benchmark Tests & establish performance objectives.	Released TAKS tests	local	Vita Sotelo Derek Davis Michelle Ellis	December 2006 December 2007	Benchmark results	TAKS results	2	NA, A

**CAMPUS PERFORMANCE OBJECTIVE:** By the end of the 2007-2008 school year, all 8<sup>th</sup> grade students tested will meet the state and federal science standards on the TAKS science test.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Discovery Science – students will enhance learning through the use of technology and hands on activities.	Computers, Lab Equipment & Lap Resources	Local \$1000.00	Derek Davis Campus Science Teachers	August 27, 2007 – May 30, 2008	3 week and 6 week progress reports	TAKS results	3	NA, RS
Science Academy-pullout program for identified low level science students	Progress reports & Benchmark scores	OEYP \$500.00	Derek Davis Campus Science Teachers	January 2007- May 2008	Benchmark Assessments, Progress Reports	TAKS results	4	NA, SA, I, T

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*  
\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA -Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**CAMPUS PERFORMANCE OBJECTIVE:** Blakemore Middle School will provide ESL services to meet the needs of 100% of the students in the ESL program.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	School-wide Component
Pull out program for ESL students	Access Curriculum Building Literacy Through Learning science, math, English, Social Studies	Title III funding \$845.00	Sherri Braddock	August 17, 2006 On-going	LPAC Student Progress Report TELPAS	TAKS results	2	SA, I

**CAMPUS PERFORMANCE OBJECTIVE:** Blakemore Middle School will provide a transition plan for 100% of the students entering the 6<sup>th</sup> grade and promoting on to the 9<sup>th</sup> grade.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Transition Team to support student coming to Blakemore from Mimi Farley Elementary	Needs Assessment	None	Derek Davis Chester Dunavin Ann Dunavin Rhonda Urbanczyk	April 2008- August 2008	Student Progress Reports	Progress Reports PEIMS PBMAS	4	SA, T
Transition Team to support students leaving Blakemore to attend BR High School	Needs Assessment	None	Derek Davis Mike Cheverier Ann Dunavin Rhonda Urbanczyk	April 2008- August 2008	Student Progress Reports	Progress Reports PEIMS PBMAS	4	SA, T

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA -Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**GOAL: #3** Blakemore administration and staff will uphold and enforce district rules and policies providing a strong positive environment for student learning.

**CAMPUS PERFORMANCE OBJECTIVE:** Blakemore will provide support and professional development for 100% of staff.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Campus based staff development that promotes a positive learning environment for staff and students	SAMA Training	None	Adrian Jackson	Nov. 9, 2007	Principal observations	Staff Evaluations	3	PD
Provide Teacher Collaboration time each Friday	Needs Assessments	Local Funds	Vita Sotelo Michelle Ellis Derek Davis	August, 2007	Improved student performance	TAKS Scores, Progress Reports	2	PD, HQ, AHQ
Out of District Staff Development	Needs Assessments	Local Funds	Derek Davis Michelle Ellis	August, 2007	Improved student performance	TAKS Scores, Progress Reports	2	PD, HQ

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA-Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**DISTRICT GOAL #5:**

BRISD in partnership with Boys Ranch will maintain an open, honest line of communication to enhance future planning, current programs, and day-to-day operations and tightly integrate the offerings and operations of the school district with Boys Ranch and its Model of Leadership and Service.

**DISTRICT PERFORMANCE OBJECTIVE:** 100% participation of Blakemore Middle School in improvement of communication with the Ranch Office, Ranch Personnel, Parents/Caseworkers, Faculty and Staff.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Form a parental involvement committee	Sign in sheet and minutes will be on file in the office	None	Mark Reasor	November 16, 2006	Records of attendance at fall/spring Title I meetings	Parental Involvement Survey	5	PI
Parental involvement meetings each six weeks	Sign in sheet and minutes will be on file in the office	Title I funds	Derek Davis Rhonda Urbanczyk	October 12, 2007	Records of attendance	Parental Involvement Survey	2	PI
Campus open house fall/spring	Sign in sheet and minutes will be on file in the office	Title I funds	Derek Davis Rhonda Urbanczyk	August 2007- May 2008	Records of attendance	Parental Involvement Survey	3	PI

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA-Student Assistance, I-Coordination of Programs*

## Boys Ranch Independent School District 2006-2008 Blakemore Middle School

**DISTRICT GOAL #5:**

BRISD in partnership with Boys Ranch will maintain an open, honest line of communication to enhance future planning, current programs, and day-to-day operations and tightly integrate the offerings and operations of the school district with Boys Ranch and its Model of Leadership and Service.

**DISTRICT PERFORMANCE OBJECTIVE:** Home Life will have daily access to student information regarding school.

Strategies/Activities	Resources		Performance		Evaluation			
	Materials	Cost Funding	Person(s) Responsible	Timeline	Formative Evaluation	Summative Evaluation	Progress	Schoolwide Component
Information will be provided via email regarding: <ul style="list-style-type: none"> <li>• Student Behavior</li> <li>• Assignments</li> <li>• Positive news</li> <li>• School activities</li> </ul>	Access to computer with outlook	None	Derek Davis Campus Staff	August 2007- May 2008	Emails sent to teams and parents	Survey results	3	SA, PI
Information will be provide via SAM books	Access to SAM books	Local \$339.00	Derek Davis Campus Staff	August 2007-May 2008	Written information each day/week	Survey results	3	SA, PI
Home Life/Teacher Conferences	Needs Assessment	None	Derek Davis Rhonda Urbanczyk Campus Staff Homelife	August 2007-May 2008	Progress/Discipline Reports	Survey results	3	SA
Attend BR and BRISD leadership meetings	Calendar	None	Derek Davis Vita Sotelo BR leadership	August 2007-May 2008	Meeting minutes	Survey results	2	R, NA

*Evaluation Progress Key: 1. Accomplished 2. Considerable Progress 3. Some Progress 4. No Progress 5. Discontinue*

\*\*

*SCHOOLWIDE COMPONENTS: NA-Needs Assessment, R-Reform Strategies, HQ-Highly Qualified, PD-Professional Development, AHQ-Attract Highly Qualified, PI-Parental Involvement, T-Transitional Programs, A-Teachers & Assessment, SA-Student Assistance, I-Coordination of Programs*