

2007-08 Academic Excellence Indicator System

District Name: BOYS RANCH ISD

District #: 180901

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2006-07)

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*	*	*
	2007	89%	90%	88%	*	*	> 99%	*	*	86%	*	*	*	*	*
Mathematics	2008	85%	85%	90%	*	*	89%	*	*	83%	*	*	*	*	*
	2007	82%	84%	67%	*	*	67%	*	*	75%	*	*	*	*	*
All Tests	2008	80%	81%	90%	*	*	89%	*	*	83%	*	*	*	*	*
	2007	78%	80%	56%	*	*	67%	*	*	63%	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	90%	*	*	86%	*	*	> 99%	*	*	> 99%	*	> 99%
	2007	84%	85%	83%	*	*	82%	*	*	78%	*	*	67%	*	71%
Mathematics	2008	87%	88%	45%	*	*	50%	*	*	43%	*	*	40%	*	43%
	2007	86%	88%	92%	*	*	91%	*	*	89%	*	*	83%	*	86%
Writing	2008	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%
	2007	91%	92%	92%	*	*	91%	*	*	89%	*	*	83%	*	86%
All Tests	2008	77%	79%	45%	*	*	50%	*	*	43%	*	*	40%	*	43%
	2007	75%	77%	83%	*	*	82%	*	*	78%	*	*	67%	*	71%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	81%	*	*	79%	*	*	83%	*	*	73%	*	75%
	2007	83%	85%	75%	*	*	79%	*	*	78%	71%	*	67%	*	73%
Mathematics	2008	86%	87%	60%	*	*	54%	*	*	64%	*	*	60%	*	55%
	2007	86%	88%	80%	*	*	85%	*	*	89%	67%	*	78%	*	82%
@ Science	2008	82%	83%	69%	*	*	71%	*	*	67%	*	*	73%	*	67%
	2007	74%	77%	88%	*	*	86%	*	*	89%	86%	*	80%	*	83%
@ All Tests	2008	72%	74%	56%	*	*	57%	*	*	58%	*	*	64%	*	58%
	2007	66%	69%	59%	*	*	60%	*	*	67%	50%	*	40%	*	50%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	87%	*	*	92%	*	*	78%	> 99%	*	80%	*	83%
	2007	92%	93%	91%	*	*	> 99%	*	*	88%	*	*	91%	*	91%
Mathematics	2008	83%	84%	80%	*	*	92%	*	*	89%	67%	*	80%	*	75%
	2007	80%	80%	36%	*	*	44%	*	*	38%	*	*	36%	*	36%
All Tests	2008	81%	82%	73%	*	*	83%	*	*	78%	67%	*	70%	*	67%
	2007	78%	78%	36%	*	*	44%	*	*	38%	*	*	36%	*	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	88%	75%	*	*	78%	*	*	78%	*	*	75%	*	75%
	2007	85%	86%	92%	*	80%	95%	*	*	88%	> 99%	*	89%	*	89%
Mathematics	2008	80%	80%	67%	*	*	67%	*	*	67%	*	*	67%	*	67%
	2007	77%	77%	80%	*	80%	84%	*	*	76%	88%	*	74%	*	74%
Writing	2008	93%	94%	85%	*	*	> 99%	*	*	80%	*	*	85%	*	85%
	2007	93%	94%	96%	*	*	> 99%	*	*	94%	> 99%	*	94%	*	94%
All Tests	2008	74%	75%	62%	*	*	70%	*	*	60%	*	*	62%	*	62%
	2007	71%	71%	76%	*	60%	84%	*	*	71%	88%	*	68%	*	68%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	96%	84%	*	> 99%	81%	*	*	81%	> 99%	*	81%	*	80%
	2007	89%	89%	74%	*	*	80%	*	*	67%	88%	*	71%	*	71%
Mathematics	2008	79%	80%	69%	*	60%	74%	*	*	61%	> 99%	*	61%	*	64%
	2007	73%	72%	52%	*	*	60%	*	*	40%	75%	*	48%	*	48%
@ Science	2008	69%	70%	64%	*	57%	64%	*	*	57%	> 99%	33%	56%	*	54%
	2007	67%	70%	60%	*	*	71%	*	*	59%	63%	20%	57%	*	57%
@ Soc Studies	2008	91%	88%	88%	*	86%	92%	*	*	86%	> 99%	67%	85%	*	85%
	2007	84%	83%	84%	*	*	86%	*	*	76%	> 99%	60%	83%	*	83%
@ All Tests	2008	64%	63%	54%	*	43%	59%	*	*	45%	> 99%	33%	45%	*	46%
	2007	58%	59%	44%	*	*	52%	*	*	35%	63%	20%	39%	*	39%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	79%	*	*	77%	*	*	79%	78%	*	77%	*	77%
	2007	87%	88%	93%	*	82%	97%	*	*	90%	> 99%	89%	93%	*	93%
Mathematics	2008	64%	65%	37%	*	*	43%	*	*	33%	44%	*	32%	*	32%
	2007	61%	62%	40%	*	9%	53%	*	*	47%	27%	22%	36%	*	36%
All Tests	2008	63%	64%	39%	*	*	45%	*	*	37%	44%	*	35%	*	35%
	2007	60%	61%	38%	*	< 1%	53%	*	*	43%	27%	22%	33%	*	33%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	76%	*	78%	77%	*	*	72%	85%	40%	74%	*	74%
	2007	85%	86%	75%	> 99%	*	68%	*	*	71%	88%	*	69%	*	69%
Mathematics	2008	66%	63%	37%	*	13%	39%	*	*	43%	23%	*	32%	*	32%
	2007	65%	65%	53%	57%	*	57%	*	*	42%	88%	*	50%	*	50%
@ Science	2008	65%	64%	50%	*	10%	59%	*	*	58%	31%	< 1%	46%	*	46%
	2007	57%	57%	44%	25%	*	57%	*	*	39%	63%	< 1%	39%	*	39%
@ Soc Studies	2008	89%	89%	86%	*	70%	91%	*	*	87%	85%	57%	85%	*	85%
	2007	85%	85%	67%	88%	*	73%	*	*	61%	88%	25%	70%	*	70%
@ All Tests	2008	55%	53%	27%	*	< 1%	34%	*	*	32%	15%	< 1%	22%	*	22%
	2007	49%	49%	38%	25%	*	46%	*	*	32%	56%	< 1%	30%	*	30%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	92%	81%	50%	*	90%	*	*	80%	86%	43%	78%	*	78%
	2007	89%	90%	85%	80%	80%	86%	*	*	80%	> 99%	44%	83%	*	84%
Mathematics	2008	80%	77%	56%	33%	*	65%	*	*	44%	> 99%	< 1%	48%	*	48%
	2007	79%	79%	77%	*	*	81%	*	*	81%	67%	50%	74%	*	75%
Science	2008	81%	80%	75%	67%	*	85%	*	*	72%	86%	43%	70%	*	70%
	2007	76%	77%	81%	50%	80%	86%	*	*	91%	54%	80%	79%	*	80%
Soc Studies	2008	95%	95%	94%	> 99%	*	95%	*	*	92%	> 99%	71%	93%	*	93%
	2007	93%	92%	90%	50%	> 99%	95%	*	*	94%	77%	82%	88%	*	89%
All Tests	2008	72%	69%	47%	17%	*	55%	*	*	40%	71%	< 1%	37%	*	37%
	2007	68%	69%	60%	29%	60%	66%	*	*	67%	43%	25%	55%	*	57%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	83%	67%	84%	84%	*	*	81%	86%	38%	79%	60%	80%
	2007	88%	89%	85%	85%	76%	87%	*	*	81%	95%	62%	83%	86%	83%
Mathematics	2008	80%	80%	58%	50%	43%	63%	*	*	57%	63%	17%	50%	< 1%	50%
	2007	77%	78%	62%	42%	44%	69%	*	*	62%	63%	33%	56%	< 1%	57%
Writing	2008	93%	94%	91%	*	*	> 99%	*	*	88%	> 99%	*	89%	*	89%
	2007	92%	93%	94%	*	80%	97%	*	*	92%	> 99%	*	92%	*	92%
Science	2008	74%	74%	62%	75%	35%	68%	*	*	63%	62%	30%	58%	*	57%
	2007	66%	67%	64%	29%	78%	72%	*	*	65%	61%	33%	60%	*	61%
Soc Studies	2008	91%	90%	89%	> 99%	81%	92%	*	*	88%	92%	65%	87%	*	87%
	2007	87%	86%	81%	71%	> 99%	86%	*	*	79%	86%	58%	82%	*	82%
All Tests	2008	72%	72%	50%	33%	26%	57%	*	*	47%	57%	15%	41%	< 1%	41%
	2007	67%	68%	51%	21%	34%	60%	*	*	52%	49%	18%	43%	< 1%	45%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	79%	64%	79%	81%	*	*	78%	83%	36%	75%	60%	76%
Mathematics	2008	78%	78%	53%	43%	37%	58%	*	*	51%	58%	11%	45%	< 1%	45%
Writing	2008	91%	92%	84%	*	*	89%	*	*	78%	> 99%	*	84%	*	81%
Science	2008	74%	74%	62%	75%	35%	68%	*	*	63%	62%	30%	58%	*	57%
Soc Studies	2008	91%	90%	89%	> 99%	81%	92%	*	*	88%	92%	65%	87%	*	87%
All Tests	2008	70%	70%	47%	29%	26%	53%	*	*	44%	53%	8%	38%	< 1%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	24%	8%	10%	28%	*	*	23%	27%	< 1%	21%	< 1%	20%
	2007	30%	30%	19%	15%	7%	22%	*	*	15%	28%	< 1%	15%	< 1%	14%
Mathematics	2008	28%	26%	9%	8%	7%	10%	*	*	7%	13%	< 1%	5%	< 1%	5%
	2007	25%	24%	9%	5%	11%	9%	*	*	10%	6%	< 1%	6%	< 1%	7%
Writing	2008	33%	35%	9%	*	*	6%	*	*	6%	14%	*	11%	*	11%
	2007	30%	31%	31%	*	20%	33%	*	*	24%	45%	*	21%	*	20%
Science	2008	22%	21%	10%	< 1%	9%	11%	*	*	11%	3%	< 1%	7%	*	7%
	2007	13%	13%	4%	6%	< 1%	4%	*	*	2%	8%	< 1%	3%	*	3%
Soc Studies	2008	36%	32%	24%	< 1%	14%	30%	*	*	26%	16%	< 1%	18%	*	18%
	2007	34%	30%	27%	6%	14%	35%	*	*	28%	24%	21%	27%	*	27%
All Tests	2008	15%	14%	3%	< 1%	3%	4%	*	*	4%	2%	< 1%	2%	< 1%	2%
	2007	12%	11%	2%	4%	< 1%	2%	*	*	2%	1%	< 1%	1%	< 1%	1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	90.2%	89.2%	81.0%	88.6%	90.5%	*	*	88.7%	90.4%	41.7%	87.9%	100.0%	87.7%
Not on TAKS	7.5%	8.4%	10.8%	19.0%	11.4%	9.5%	*	*	11.3%	9.6%	58.3%	12.1%	0.0%	12.3%
TAKS(Acc) Only	2.7%	3.0%	8.1%	19.0%	6.8%	6.8%	*	*	9.7%	4.1%	43.8%	9.3%	0.0%	9.5%
TAKS-M Only	2.9%	3.2%	1.5%	0.0%	2.3%	1.6%	*	*	0.5%	4.1%	8.3%	1.4%	0.0%	1.4%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.5%	1.2%	0.0%	2.3%	1.1%	*	*	1.1%	1.4%	6.3%	1.4%	0.0%	1.4%
By Acct Status														
Acct System	87.1%	87.0%	78.4%	57.1%	77.3%	80.5%	*	*	79.0%	76.7%	56.3%	75.7%	100.0%	76.4%
Non-Acct System	11.3%	11.6%	21.6%	42.9%	22.7%	19.5%	*	*	21.0%	23.3%	43.8%	24.3%	0.0%	23.6%
Mobile	5.1%	4.7%	15.4%	33.3%	18.2%	13.2%	*	*	16.1%	13.7%	10.4%	17.8%	0.0%	16.8%
Non-Acct Test	6.2%	6.9%	6.2%	9.5%	4.5%	6.3%	*	*	4.8%	9.6%	33.3%	6.5%	0.0%	6.8%
Not Tested	1.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	52,235	259	21	44	190	1	3	186	73	48	214	5	220
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	98.9%	96.0%	97.5%	99.5%	*	*	98.5%	100.0%	95.2%	98.7%	100.0%	98.7%
By Program														
TAKS (1 or more)	91.1%	91.1%	89.0%	80.0%	85.0%	91.1%	*	*	87.8%	92.1%	52.4%	87.6%	100.0%	87.8%
Not on TAKS	6.7%	7.0%	9.9%	16.0%	12.5%	8.4%	*	*	10.7%	7.9%	42.9%	11.1%	0.0%	10.9%
TAKS-I Only	0.3%	0.2%	0.4%	0.0%	0.0%	0.5%	*	*	0.5%	0.0%	1.6%	0.4%	0.0%	0.4%
SDAA II Only	4.6%	5.0%	6.2%	4.0%	12.5%	5.4%	*	*	6.6%	5.3%	27.0%	7.1%	0.0%	7.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	3.3%	12.0%	0.0%	2.5%	*	*	3.6%	2.6%	14.3%	3.6%	0.0%	3.5%
By Acct Status														
Acct System	91.6%	92.4%	87.5%	92.0%	80.0%	88.7%	*	*	86.7%	90.8%	79.4%	88.0%	77.8%	88.7%
Non-Acct System	6.1%	5.7%	11.4%	4.0%	17.5%	10.8%	*	*	11.7%	9.2%	15.9%	10.7%	22.2%	10.0%
Mobile	5.4%	5.0%	11.0%	4.0%	17.5%	10.3%	*	*	11.2%	9.2%	14.3%	10.2%	22.2%	9.6%
Non-Acct Test	0.7%	0.7%	0.4%	0.0%	0.0%	0.5%	*	*	0.5%	0.0%	1.6%	0.4%	0.0%	0.4%
Not Tested	2.3%	1.9%	1.1%	4.0%	2.5%	0.5%	*	*	1.5%	0.0%	4.8%	1.3%	0.0%	1.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	1.1%	4.0%	2.5%	0.5%	*	*	1.5%	0.0%	4.8%	1.3%	0.0%	1.3%
LEP Exempt	1.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	52,178	273	25	40	203	1	2	196	76	63	225	9	230
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	83%	60%	60%	89%	*	*	89%	67%	67%	81%	*	82%
Class of 2007	84%	84%	88%	100%	*	86%	*	*	91%	78%	*	86%	*	87%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	40%	*	*	46%	*	*	36%	*	*	40%	*	45%
2007	15%	13%	20%	*	*	15%	*	*	11%	33%	*	22%	*	18%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	93%	73%	*	*	69%	*	*	73%	*	*	60%	*	64%
2007	91%	93%	80%	*	*	85%	*	*	89%	67%	*	78%	*	82%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	70.5%	*	-	*	-	-	-	*	*	-	*	-	-
2006	73.8%	71.1%	*	-	-	*	-	-	*	*	-	*	-	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	28%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	16%	*	< 1%	19%	*	*	19%	< 1%	*	19%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	87%	*	> 99%	84%	*	*	84%	> 99%	*	84%	*	83%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	21%	31%	*	40%	26%	*	*	39%	< 1%	*	39%	*	36%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	87%	83%	*	80%	87%	*	*	78%	> 99%	*	78%	*	77%
Attendance Rate														
2006-07	95.5%	95.7%	98.4%	99.1%	98.0%	98.4%	*	*	98.5%	98.2%	98.6%	98.8%	98.0%	98.8%
2005-06	95.5%	95.6%	98.4%	98.7%	98.8%	98.2%	*	*	98.5%	98.0%	98.5%	98.8%	98.7%	98.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.7%	1.9%	0.0%	2.3%	2.1%	*	*	2.0%	1.4%	0.0%	2.2%	0.0%	2.3%
2005-06	2.6%	2.0%	0.4%	0.0%	2.7%	0.0%	*	*	0.5%	0.0%	1.4%	0.4%	0.0%	0.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.5%	2.6%	0.0%	2.9%	3.0%	*	*	2.7%	2.0%	0.0%	3.0%	0.0%	3.0%
2005-06	3.7%	2.9%	0.5%	0.0%	4.5%	0.0%	*	*	0.7%	0.0%	2.1%	0.6%	*	0.6%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	82.9%	94.3%	100.0%	83.3%	95.7%	-	-	96.2%	88.9%	83.3%	93.5%	*	93.5%
Received GED	2.0%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	6.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	7.5%	5.7%	0.0%	16.7%	4.3%	-	-	3.8%	11.1%	16.7%	6.5%	*	6.5%
Class of 2006														
Graduated	80.4%	85.9%	95.3%	*	*	94.4%	-	*	93.8%	100.0%	100.0%	94.3%	*	94.4%
Received GED	2.3%	3.7%	2.3%	*	*	2.8%	-	*	3.1%	0.0%	0.0%	2.9%	*	2.8%
Continued HS	8.6%	4.3%	2.3%	*	*	2.8%	-	*	3.1%	0.0%	0.0%	2.9%	*	2.8%
Dropped Out (4-yr)	8.8%	6.0%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.5%	94.3%	100.0%	83.3%	95.7%	-	-	96.2%	88.9%	83.3%	93.5%	*	93.5%
Class of 2006	91.2%	94.0%	100.0%	*	*	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	89.5%	94.3%	100.0%	83.3%	95.7%	-	-	96.2%	88.9%	83.3%	93.5%	*	93.5%
Class of 2006	88.9%	90.2%	97.7%	*	*	97.2%	-	*	96.9%	100.0%	100.0%	97.1%	*	97.2%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	18.3%	14.2%	12.0%	8.8%	16.4%	*	*	12.1%	20.4%	2.1%	11.9%	0.0%	11.9%
2005-06	21.0%	17.7%	14.7%	3.8%	4.8%	17.9%	*	*	14.8%	14.6%	0.0%	14.1%	*	14.1%
RHSP/DAP Graduates														
Class of 2007	77.9%	74.7%	68.6%	71.4%	57.1%	71.4%	-	-	65.4%	77.8%	16.7%	70.0%	*	70.0%
Class of 2006	75.7%	71.8%	50.0%	*	*	50.0%	-	*	50.0%	50.0%	0.0%	43.3%	*	41.9%
AP/IB Results														
Tested														
2007	20.0%	10.3%	5.8%	0.0%	0.0%	8.2%	-	*	4.3%	9.1%	n/a	n/a	n/a	n/a
2006	18.9%	11.1%	3.0%	0.0%	0.0%	3.8%	-	*	0.0%	11.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	42.3%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2006	51.3%	43.5%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	41.4%	20.0%	-	-	20.0%	-	-	*	*	n/a	n/a	n/a	n/a
2006	47.2%	42.5%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: BOYS RANCH ISD
District #: 180901

Indicator:	State	Region 16	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	56%	47%	33%	*	50%	*	*	40%	71%	14%	41%	*	41%
	2007	52%	51%	39%	40%	20%	42%	*	*	35%	50%	13%	34%	*	36%
Mathematics	2008	56%	54%	38%	33%	*	45%	*	*	28%	71%	< 1%	26%	*	26%
	2007	53%	51%	47%	*	*	46%	*	*	48%	42%	40%	45%	*	44%
SAT/ACT Results															
Tested															
Class of 2007	68.2%	62.6%	?	100.0%	?	94.7%	-	-	?	?	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	64.6%	?	?	?	92.3%	-	*	?	100.0%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	25.4%	6.5%	0.0%	0.0%	11.1%	-	-	4.8%	10.0%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	25.4%	13.3%	*	*	12.5%	-	*	17.4%	0.0%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	1043	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2006	991	1038	*	-	-	*	-	*	*	-	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	20.3	17.9	15.4	16.4	19.3	-	-	17.6	18.7	n/a	n/a	n/a	n/a	
Class of 2006	20.1	20.2	18.0	*	*	18.0	-	*	18.8	15.6	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2007	49%	49%	26%	17%	0%	37%	*	*	23%	33%	0%	19%	*	19%	
Class of 2006	48%	49%	39%	*	*	39%	*	*	39%	40%	0%	46%	*	46%	
Mathematics															
Class of 2007	56%	52%	26%	17%	17%	32%	*	*	27%	22%	*	23%	*	23%	
Class of 2006	52%	51%	38%	*	*	41%	*	*	45%	20%	20%	35%	*	35%	
Both Subjects															
Class of 2007	37%	35%	20%	17%	0%	28%	*	*	19%	22%	*	16%	*	16%	
Class of 2006	35%	35%	25%	*	*	26%	*	*	32%	10%	0%	31%	*	31%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	297	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	0	0.0%	192,858	4.1%
Kindergarten	5	1.7%	356,374	7.7%
Grade 1	7	2.4%	375,773	8.1%
Grade 2	6	2.0%	366,632	7.9%
Grade 3	11	3.7%	355,214	7.6%
Grade 4	12	4.0%	346,313	7.4%
Grade 5	17	5.7%	345,631	7.4%
Grade 6	17	5.7%	336,494	7.2%
Grade 7	15	5.1%	340,340	7.3%
Grade 8	35	11.8%	332,502	7.1%
Grade 9	41	13.8%	396,879	8.5%
Grade 10	51	17.2%	331,792	7.1%
Grade 11	37	12.5%	294,123	6.3%
Grade 12	43	14.5%	268,130	5.8%
Ethnic Distribution: African American	22	7.4%	663,705	14.3%
Hispanic	49	16.5%	2,193,345	47.2%
White	221	74.4%	1,619,426	34.8%
Native American	1	0.3%	16,234	0.3%
Asian/Pacific Islander	4	1.3%	158,806	3.4%
Economically Disadvantaged	235	79.1%	2,572,093	55.3%
Limited English Proficient (LEP)	5	1.7%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	19	5.3%	109,589	2.3%
At-Risk	244	82.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	35	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	20.0%	32,139	13.3%
Hispanic	7	20.0%	86,332	35.8%
White	21	60.0%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	31.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	24	68.6%	187,770	77.9%
Special Education Graduates	6	17.1%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	-	12.3%
Grade 1	20.0%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	5.0	18.9
Grade 1	7.0	18.9
Grade 2	6.0	19.0
Grade 3	10.4	19.0
Grade 4	6.9	19.6
Grade 5	9.2	22.2
Grade 6	4.4	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	5.7	20.0
Foreign Languages	9.2	21.0
Mathematics	6.6	19.8
Science	7.6	20.8
Social Studies	7.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	97.0	100.0%	633,346.5	100.0%
Professional Staff:	79.0	81.4%	398,675.1	62.9%
Teachers	64.6	66.6%	321,729.5	50.8%
Professional Support	3.8	4.0%	52,637.2	8.3%
Campus Administration (School Leadership)	6.5	6.7%	17,861.3	2.8%
Central Administration	4.0	4.1%	6,447.0	1.0%
Educational Aides:	10.0	10.3%	62,668.8	9.9%
Auxiliary Staff:	8.0	8.2%	172,002.7	27.2%
Total Minority Staff:	6.0	6.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	4.0	6.2%	68,978.3	21.4%
White	59.6	92.3%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	1.0	1.5%	3,874.6	1.2%
Males	24.5	37.8%	73,395.1	22.8%
Females	40.2	62.2%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	2.0	3.1%	2,419.4	0.8%
Bachelors	52.2	80.7%	250,010.7	77.7%
Masters	9.5	14.6%	67,572.3	21.0%
Doctorate	1.0	1.5%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	11.0	17.0%	25,395.7	7.9%
1-5 Years Experience	17.0	26.3%	95,760.6	29.8%
6-10 Years Experience	6.0	9.3%	63,446.7	19.7%
11-20 Years Experience	18.6	28.8%	75,414.5	23.4%
Over 20 Years Experience	12.0	18.6%	61,712.0	19.2%
Number of Students per Teacher:	4.6	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,535	\$39,372
1-5 Years Experience	\$39,326	\$41,374
6-10 Years Experience	\$41,107	\$43,886
11-20 Years Experience	\$49,100	\$48,174
Over 20 Years Experience	\$57,251	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$44,991	\$46,179
Professional Support	\$56,767	\$54,543
Campus Administration (School Leadership)	\$66,258	\$67,397
Central Administration	\$70,500	\$83,529
Turnover Rate for Teachers:	39.2%	15.2%
Instructional Staff Percent***:	78.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$0	n/a	\$333,420	n/a
Value by Category				
Business	\$0	0.0%	\$575,855,759,876	33.4%
Residential	\$0	0.0%	\$933,182,925,966	54.2%
Land	\$0	0.0%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$0	0.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$655,024	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	11.1%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,838,886	100.0%	\$18,361	\$6,508,351	100.0%	\$20,467	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$3,378,181	57.9%	\$10,623	\$3,383,837	52.0%	\$10,641	\$2,869,481,556	6.7%	\$627
State	\$2,432,882	41.7%	\$7,651	\$2,501,928	38.4%	\$7,868	\$16,222,292,576	37.8%	\$3,545
Federal	\$27,823	0.5%	\$87	\$622,586	9.6%	\$1,958	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$5,688,610	100.0%	\$17,889	\$6,358,378	100.0%	\$19,995	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$4,708,511	82.8%	\$14,807	\$5,209,448	81.9%	\$16,382	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$942,104	16.6%	\$2,963	\$1,110,935	17.5%	\$3,494	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$37,995	0.7%	\$119	\$37,995	0.6%	\$119	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----			-----State-----					
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,650,615	100.0%	\$17,769	\$6,311,782	100.0%	\$19,848	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$3,741,780	66.2%	\$11,767	\$4,098,699	64.9%	\$12,889	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$200,124	3.5%	\$629	\$329,806	5.2%	\$1,037	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$87,782	1.6%	\$276	\$104,553	1.7%	\$329	\$541,787,774	1.5%	\$118
School Leadership (23)	\$595,338	10.5%	\$1,872	\$595,338	9.4%	\$1,872	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$224,308	4.0%	\$705	\$376,147	6.0%	\$1,183	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$428,258	7.6%	\$1,347	\$434,214	6.9%	\$1,365	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$297,239	5.3%	\$935	\$297,239	4.7%	\$935	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$35,481	0.6%	\$112	\$35,481	0.6%	\$112	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$40,305	0.7%	\$127	\$40,305	0.6%	\$127	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$8,601	n/a	\$27	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		76.0%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$5,209,245	100.0%	\$16,381	\$5,821,266	100.0%	\$18,306	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$4,885	0.1%	\$15	\$4,885	0.1%	\$15	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$461,215	8.9%	\$1,450	\$476,401	8.2%	\$1,498	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$9,398	0.2%	\$30	\$521,514	9.0%	\$1,640	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$11,832	0.2%	\$37	\$11,832	0.2%	\$37	\$396,113,945	1.5%	\$87
Regular Education (11)	\$3,188,320	61.2%	\$10,026	\$3,205,336	55.1%	\$10,080	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$839,780	16.1%	\$2,641	\$907,483	15.6%	\$2,854	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$314,994	6.0%	\$991	\$314,994	5.4%	\$991	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$378,821	7.3%	\$1,191	\$378,821	6.5%	\$1,191	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.7%	721,119	15.5%
Career & Technology Education	143	48.1%	972,731	20.9%
Gifted & Talented Education	19	6.4%	348,820	7.5%
Special Education	55	18.5%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	23,378.3	7.3%
Career & Technology Education	5.8	8.9%	12,497.0	3.9%
Compensatory Education	3.9	6.1%	11,431.7	3.6%
Gifted & Talented Education	0.3	0.5%	6,469.8	2.0%
Regular Education	49.4	76.5%	227,349.0	70.7%
Special Education	5.1	7.9%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.