

**MIMI FARLEY/BLAKEMORE MIDDLE  
SCHOOL**



**POLICY AND PROCEDURES FOR  
ACADEMICALLY GIFTED AND TALENTED  
STUDENTS**

## STATE DEFINITION OF GIFTED/TALENTED STUDENT

§ 29.121. DEFINITION: In this subchapter, "[gifted](#) and talented student" means a child or youth who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) Exhibits high performance capability in an intellectual, creative, or artistic area;
- (2) Possesses an unusual capacity for leadership; or
- (3) Excels in a specific academic field.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

**Boys Ranch** Independent School District has board approval on the identification procedures and processes of students K-12 for the services of the Gifted/Talented Program. These procedures meet state requirements (§29.121 & TAC 89.1) and have been designed to ensure the identification of any student who demonstrates educational need for the services of the program under the established guidelines.

A continuum of learning experiences will be provided in the Gifted/Talented services which lead to the development of advanced-level products and/or performances.

Services are available in all four core academic areas including Language Arts, Math, Science and Social Studies. Identified students will work independently, with other identified students, and with students of other abilities.

## PROGRAM EVALUATION

**Boys Ranch** ISD will annually evaluate the Gifted/Talented program by surveying all stakeholders including students, parents/guardians, and teachers. The evaluation data will be presented to the school board and will be used as a needs assessment to be addressed in the district/campus improvement plans.



**NOMINATION:** Students may be nominated for the gifted and talented program by teachers, counselors, parents, or other community members. Nominations are accepted through the first two weeks of the 2<sup>nd</sup> six weeks and the first two weeks of the 5<sup>th</sup> six weeks.

**SELECTION:** A selection committee to include principal, counselor, and teacher (s) shall evaluate each nominated student according to the established criteria for Boys Ranch ISD. That criteria being samples of student work/projects, and teacher/staff observations of the nominee.

The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students.

**PARENTAL CONSENT:** Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process.

**IDENTIFICATION CRITERIA:** Criteria to identify gifted and talented students shall ensure the fair assessment of students and in accordance with the state of Texas definition of gifted and talented.

**ASSESSMENT:** Data collected through both objective and subjective assessments shall be measured against the criteria approved to determine individual eligibility for the program. Current assessments used include: Torrance Test of Creativity, Sages Assessment for Gifted Students and GATES parent/teacher interview.

**NOTIFICATION:** By the end of 90 days, parents will be notified in writing of the decision of the selection committee for the gifted and talented program. Participation in any program or services provided for gifted and talented students is voluntary.

**REASSESSMENT:** The district shall not perform routine reassessments. A student who does not meet criteria for placement shall not be reassessed for a full school year and must be re-nominated.

**TRANSFER STUDENTS:** When a student is identified as gifted and talented by a previous school district, Boys Ranch ISD will honor that placement and allow that student to continue with their GT status. Students will be held to local expectations concerning rules for being in the program.

**FURLOUGHS:** A student may be furloughed for a period of time deemed appropriate by the selection committee. At the end of the furlough, the student's progress shall be reassessed, and the student may reenter the gifted program, be considered for exit from the program, or be placed on another furlough. Examples may include but not limited to: Not being productive in the program, not participating, or excessively missed GT class.

**EXIT PROVISIONS:** Student performance in the program shall be monitored. A student shall be removed from the program at any time the selection committee determines it is in the student's best interest. If a student or parent requests removal from the program, the selection committee shall meet with the parent and student before honoring the request.

**APPEALS:** A parent or student may appeal the final decision of the selection committee regarding selection for or removal from the gifted program. Appeals shall be made to the selection committee. Appeals will be evaluated within 15 days of being notified by the GT committee in accordance with GF local policy. A written response will be mailed to the parent/guardian within 10 day of receipt of the appeal.

